

# Daily Discoveries for *August*

Thematic Learning Activities for  
***EVERY DAY***



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Illustrated by Jennette Guymon-King



**Teaching & Learning Company**

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# This book belongs to

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Before offering any food to your students, make sure you are aware of any allergies or dietary restrictions your students may have.

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## Dear Teacher or Parent,

Due to the stimulus of a high-tech world, parents and teachers are often faced with the challenge of how to capture the attention of a child and create an atmosphere of meaningful learning opportunities. Often we search for new ways to meet this challenge and to help young people transfer their knowledge, skills and experiences from one area to another. Subjects taught in isolation can leave a feeling of fragmentation. More and more educators are looking for ways to be able to integrate curriculum so that their students can fully understand how things relate to each other.

The Daily Discoveries series has been developed to that end. The premise behind this series has been, in part, the author's educational philosophy: that anything can be taught and absorbed by others in a meaningful way, depending upon its presentation. In this series, each day has been researched around the history of a specific individual or event and has been developed into a celebration or theme with integrated curriculum areas. In this reality-based approach to learning students draw from their own experience and understanding of things, to a level of processing new information and skills. Each day students can be involved in creating a web or semantic map with what they already know and then add additional information as the day progresses.

The Daily Discoveries is an almanac, of sorts, a 12-book series (one for each month) that presents a thematically based curriculum for grades K-6. The series contains hundreds and hundreds of resources and ideas that can be a natural springboard of learning. These ideas have been used in the classroom and at home and are fun as well as educationally sound. The activities have been endorsed by professors, teachers, parents and, best of all, by children.

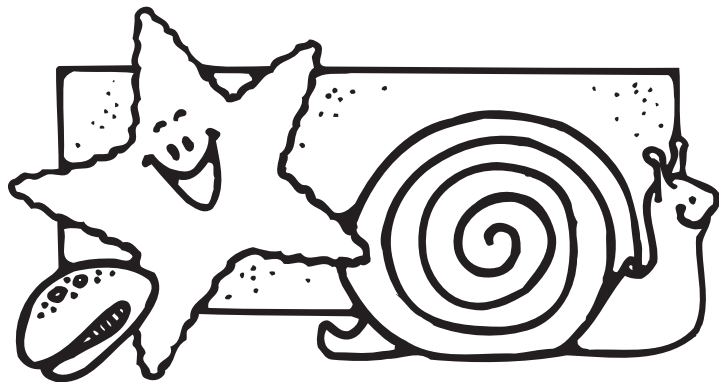
The Daily Discoveries series can be used in the following ways for school or home:

- to develop new skills and reinforce previous learning
- to create a sense of fun and celebration every day
- tutoring resources
- enrichment activities that can be used as time allows
- family fun activities

Sincerely,

*Elizabeth*

Elizabeth Cole Midgley

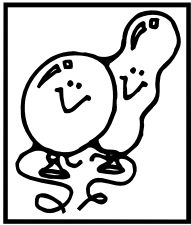


# Shells and Snails Day

August 1



Shells  
and  
Snails



## Setting the Stage

- Get a shell collection for a display. Gather travel brochures and posters that illustrate beach areas, places to find lots of shells. Add related literature around the shells. Arrange the shells on sandpaper for a sandy kind of feel.
- Construct a semantic web with all the facts your students know (or would like to know) about shells and snails.



Shells  
and  
Snails



Shells  
and  
Snails



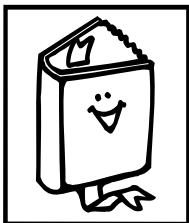
Shells  
and  
Snails



Shells  
and  
Snails



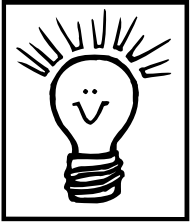
Shells  
and  
Snails



## Literary Exploration

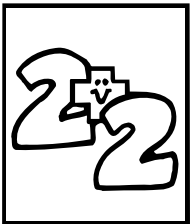
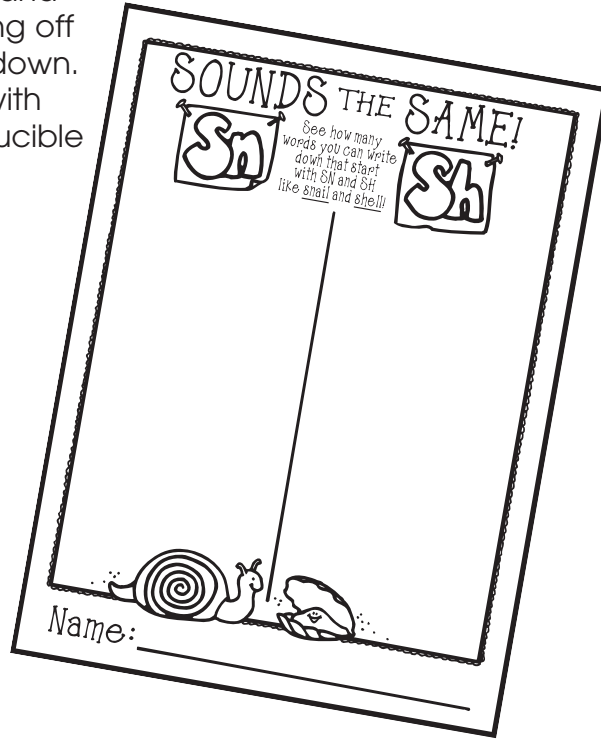
- Animal Defenses* by Malcom Penny  
*Animals of Sea and Shore* by Illa Podendorf  
*Animals of Seashore* by Hidetomo Oda  
*Animals That Live in Shells* by Dean Morris  
*The Biggest House in the World* by Leo Lionni  
*Clams Can't Sing* by James Stevenson  
*The Crab That Played with the Sea* by Rudyard Kipling  
*Discovering Slugs and Snails* by Jennifer Coldrey  
*Do Not Open* by Brinton Turkle  
*The First Book of Seashells* by Betty Cayanna  
*Hermit Crabs* by Kathleen Pohl  
*A House for Hermit Crab* by Eric Carle  
*The How and Why Wonder Book of Sea Shells* by Donald F. Low  
*How Many Snails?: A Counting Book* by Paul Giganti  
*Is This a House for a Hermit Crab?* by Megan McDonald  
*Junior Science Book of Seashells* by Sam and Beryl Epstein  
*Kermit the Hermit* by Bill Peet  
*On My Beach There Are Many Pebbles* by Leo Lionni  
*Sea Shells of the World* by R. Tucker Abbott  
*The Seashell Song* by Susie Jenkin-Pearce  
*Seashore* by Steve Parker  
*The Seashore Book* by E. Boyd Smith  
*Seashores* by Herbert Zim and Lester Ingle  
*Shells* by Alex Arthur  
*Shells* by Jennifer Coldrey  
*Shells Are Skeletons* by Joan Berg Victor  
*Shells: Where You Can Find Them* by Elizabeth Clemons  
*Slugs and Snails* by Chris Henwood  
*Slugs and Snails* by Colin Walker  
*Snail in the Woods* by Joanne Ryder  
*Snail, Where Are You?* by Tomi Ungerer  
*Snail's Birthday Problem* by Angela McAllister  
*The Snail's Spell* by Joanne Ryder  
*Snails* by Dorothy Childs Hogner  
*Snails* by Silvia Johnson  
*Snails* by Hidetomo Oda  
*Snails* by Herbert Spencer Zim  
*Snails of Land and Sea* by Hilda Simion  
*Snoopy's Facts and Fun Book About Seashores* by Charles M. Shultz  
*The Story Snail* by Anne Rockwell  
*Treasures in the Sea* by Robert McClung  
*True Book of Pebbles and Shells* by Illa Podendorf  
*Why Snails Have Shells* by Carolyn Han  
*Why the Sea Is Salty and Other Questions About Oceans* by Anita Ganeri





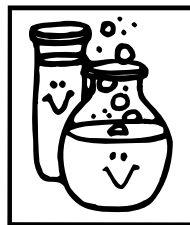
### Language Experience

- Create a Venn diagram depicting the similarities and differences between a shell and a snail.
- Let students brainstorm other words that have the same beginning sounds of *shell* and *snail* (SH and SN). Compare lists by crossing off words that everyone wrote down. Give a prize to the student with the most words. See reproducible on page 10.



### Math Experience

- Let students weigh and measure individual and small groups of shells.
- Have students sort, classify and graph shells according to shape, size and texture.



### Science/Health Experience

- Today is a great day to learn about the science of snails and their habitat.
- Study different types of shells. Show examples or pictures of some of the more common (scallop, conch, clam, spindle, cowry and sundial). Which ones once housed ocean animals? Leave these at a science nature table with a magnifying glass for further study and observation.



Shells and Snails



Shells and Snails



Shells and Snails



### Social Studies Experience

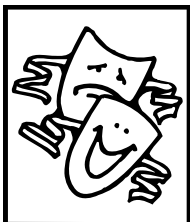
- Are your students aware that in some parts of the world (such as Europe), chocolate-covered snails are considered a food delicacy? Discuss how our culture creates a feeling of acceptance or hesitancy about foods based on what we are accustomed to.



Shells and Snails



Shells and Snails



### Music/Dramatic Experience

- Encourage your students to come out of their "shells" by playing the Seashell Game! They sit in a circle and pass a seashell around while one person, "it," closes his or her eyes. At a signal, "it" opens his or her eyes and they all say, "Seashell, seashell, who has the seashell?" "It" guesses who has the shell in a closed hand. If "it" is right, that person trades places with whoever had the shell. If not, the game continues and "it" tries again.



Shells and Snails

