

A Literature Unit for

Peter Pan

By J. M. Barrie

Written by Betty Burke

Edited by Janet Cain

Illustrated by Kris Sexton



Teacher Created Materials, Inc.

P.O. Box 1040

Huntington Beach, CA 92647

©1994 *Teacher Created Materials, Inc.*

Made in U.S.A.

ISBN 1-55734-433-7

The classroom teacher may reproduce copies of materials in this book for classroom use only. The reproduction of any part for an entire school or school system is strictly prohibited. No part of this publication may be transmitted, stored, or recorded in any form without written permission from the publisher.

Table of Contents

Introduction	3
Sample Lesson Plan	4
Before the Book (<i>Pre-reading Activities</i>)	5
About the Author	6
Book Summary	7
Vocabulary Lists	8
Vocabulary Activity Ideas	9
SECTION 1 (<i>Chapters 1-4</i>)	10
Quiz Time!	
Hands-On Project— <i>Making a Sundial</i>	
Cooperative Learning Activity— <i>An Exploration of Fantasy</i>	
Curriculum Connection— <i>Geography: Map of England</i>	
Into Your Life— <i>Who Am I?</i>	
SECTION 2 (<i>Chapters 5-8</i>)	15
Quiz Time!	
Hands-On Project— <i>Create a Setting</i>	
Cooperative Learning Activity— <i>Crocodile or Alligator?</i>	
Curriculum Connection— <i>Science: Make a Rainbow</i>	
Into Your Life— <i>My Dream Home</i>	
SECTION 3 (<i>Chapters 9-11</i>)	20
Quiz Time!	
Hands-On Project— <i>A Buried Treasure</i>	
Cooperative Learning Activity— <i>Debating an Issue</i>	
Curriculum Connection— <i>Language Arts: The Neverland News</i>	
Into Your Life— <i>Take a Trip to Neverland</i>	
SECTION 4 (<i>Chapters 12-15</i>)	25
Quiz Time!	
Hands-On Project— <i>Fairy Mobile</i>	
Cooperative Learning Activity— <i>Character Traits</i>	
Curriculum Connection— <i>History: Famous Pirates</i>	
Into Your Life— <i>A Study of Conflict</i>	
SECTION 5 (<i>Chapters 16-17</i>)	30
Quiz Time!	
Hands-On Project— <i>The Night Sky</i>	
Cooperative Learning Activity— <i>Real or Imaginary?</i>	
Curriculum Connections— <i>Math: Neverland Problem Solving</i>	
Into Your Life— <i>Making a Choice</i>	
After the Book (<i>Post-Reading Activities</i>)	
Any Questions?	35
Book Report Ideas	36
Research Ideas	37
Culminating Activity	38
Unit Test Options	42
Bibliography of Related Reading	45
Answer Key	46

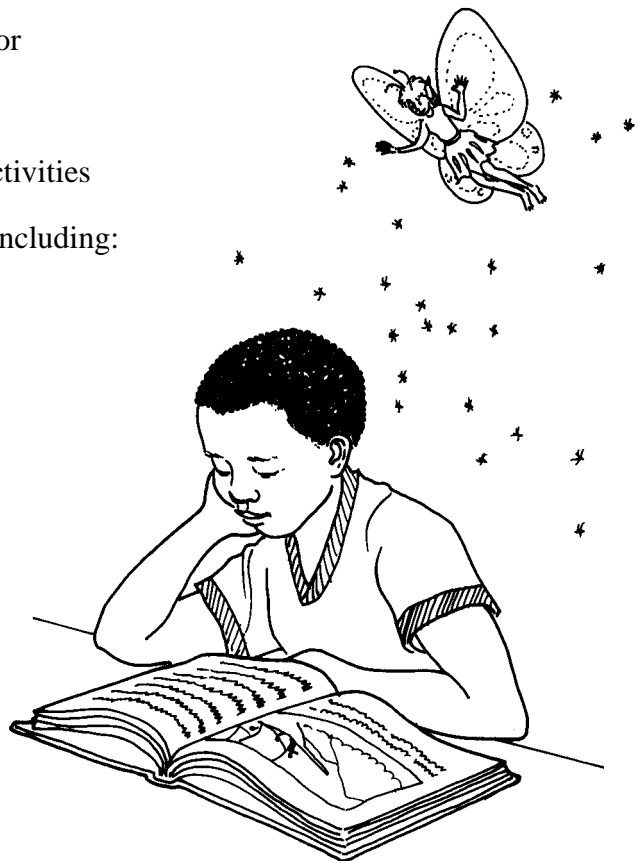
Introduction

The study of literature can be greatly enhanced by using a variety of activities that are related to a story that students are reading. These activities help students get the most out of a book and add to their enjoyment of it. As a result, students will want to read more often.

The books in *Literature Units* have been carefully selected so students will be given the opportunity to experience different types of stories.

Teachers who use this unit will find the following features are an excellent supplement to their own valuable ideas.

- Sample Lesson Plans
- Pre-reading Activities
- A Biographical Sketch and Picture of the Author
- A Book Summary
- Vocabulary Lists and Suggested Vocabulary Activities
- Chapters grouped for study, with each section including:
 - *quizzes*
 - *hands-on projects*
 - *cooperative learning activities*
 - *cross-curriculum connections*
 - *extensions into the reader's own life*
- Research Ideas
- Post-reading Activities
- A Culminating Activity
- Three Different Options for Unit Tests
- Bibliography
- Answer Key



We are confident that this unit will be a valuable resource to you, and it will help encourage your students to have an insatiable appetite when it comes to reading.

Sample Lesson Plan

Each of the lessons suggested below can take from one to several days to complete.

LESSON 1

- Introduce and complete some or all of the pre-reading activities. (page 5)
- Read “About the Author” with students. (page 6)
- Introduce the vocabulary list for Section 1. (page 8)

LESSON 2

- Read Chapters 1-4. As you read, place the vocabulary words in the context of the story and discuss their meanings.
- Choose a vocabulary activity. (page 9)
- Make a sundial to see how shadows work. (page 11)
- Explore the world of fantasy. (page 12)
- Label a map of England. (page 13)
- Write an autobiographical sketch. (page 14)
- Administer the Section 1 quiz. (page 10)
- Introduce the vocabulary list for Section 2. (page 8)

LESSON 3

- Read Chapters 5-8. Place the vocabulary words in context and discuss their meanings.
- Choose a vocabulary activity. (page 9)
- Create a setting using a diorama. (page 16)
- Compare and contrast crocodiles and alligators. (page 17)
- Make a rainbow. (page 18)
- Write a song about a dream home. (page 19)
- Administer the Section 2 quiz. (page 15)
- Introduce the vocabulary list for Section 3. (page 8)

LESSON 4

- Read Chapters 9-11. Place the vocabulary words in context and discuss their meanings.
- Choose a vocabulary activity. (page 9)
- Make a treasure chest and draw a map to a buried treasure. (page 21)
- Have a debate. (page 22)
- Write a newspaper story for the Neverland News. (page 23)
- Plan what to do for a day in Neverland. (page 24)

- Administer the Section 3 quiz. (page 20)
- Introduce the vocabulary list for Section 4. (page 8)

LESSON 5

- Read Chapters 12-15. Place the vocabulary words in context and discuss their meanings.
- Choose a vocabulary activity. (page 9)
- Make a fairy mobile. (page 26)
- Make a word web with character traits. (page 27)
- Research famous pirates. (page 28)
- Explore the meaning of “conflict”. (page 29)
- Administer the Section 4 quiz. (page 25)
- Introduce the vocabulary list for Section 5. (page 8)

LESSON 6

- Read Chapters 16-17. Place the vocabulary words in context and discuss their meanings.
- Choose a vocabulary activity. (page 9)
- View some constellations. (page 31)
- Classify things, places, and events from the story as real or imaginary. (page 32)
- Solve Neverland math problems. (page 33)
- Write about making a choice between growing up and staying a child forever. (page 34)
- Administer the Section 5 quiz. (page 30)

LESSON 7

- Discuss any questions your students have about the story. (page 35)
- Assign book reports and research projects. (pages 36 and 37)
- Begin work on a culminating activity. (pages 38, 39, 40, and 41)

LESSON 8

- Administer unit tests 1, 2, and/or 3. (pages 42, 43, and 44)
- Discuss the test answers and possibilities.
- Discuss students’ enjoyment of the book.
- Provide a list of related reading for your students. (page 45)

Peter Pan

by J.M. Barrie

(Available in USA, Bantam, Canada, Doubleday Dell Seal, UK, Armada Books; AUS, Transworld Pub.)

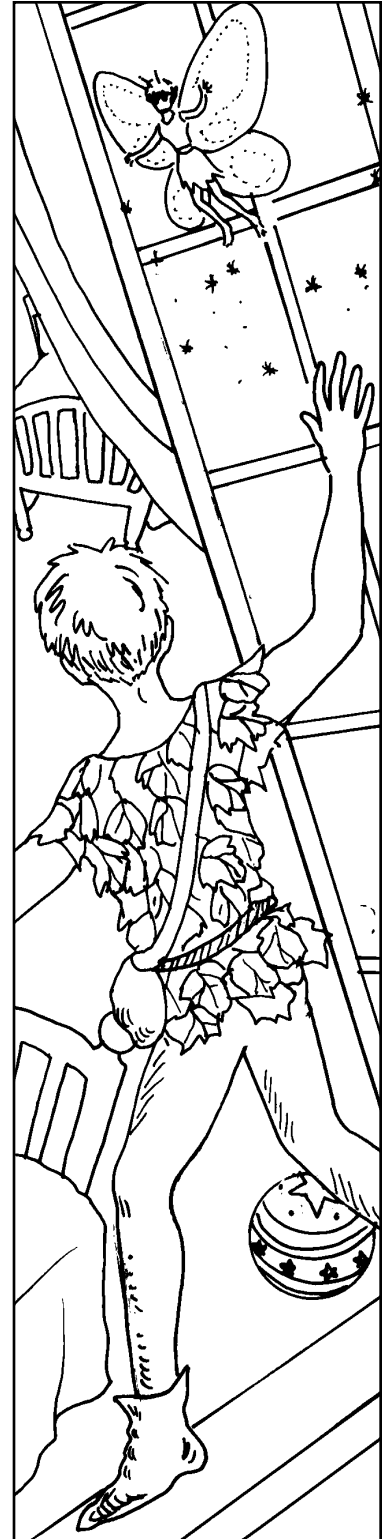
This fantasy story begins in the home of the Darling family, who live in England. Mr. and Mrs. Darling do not have much money, but they need someone who will help them care for their three children, Wendy, John, and Michael. They take in a stray dog, called Nana, who does an excellent job of caring for the children. Nana does all kinds of things for the children, such as overseeing their baths, escorting them to and from school, and giving them their medicine when they need it.

One night after the children go to sleep, Mrs. Darling sits sewing in the nursery. After awhile, she dozes off. Suddenly she is awakened by the sound of the nursery window blowing open. She sees a boy and realizes that he is Peter Pan. She remembers the stories that tell how Peter lives with the fairies and refuses to grow up. Mrs. Darling screams at the sight of Peter, and Nana enters the nursery to come to her aid. Nana leaps to close the window just as the boy jumps out of it. The closing of the window snaps off Peter's shadow. Nana picks it up. Then Mrs. Darling rolls up the shadow and puts it in a drawer, because she knows that Peter will come back for it. A week later, Peter returns with Tinker Bell, the fairy, to look for his shadow. This is how Wendy and her brothers meet Peter Pan. Peter tells Wendy about Neverland. The Darling children decide to go there with Peter. Peter sprinkles fairy dust on the three children so that they can fly with him to Neverland.

While on the beautiful island of Neverland, Peter Pan, Tinker Bell, and the Darling children encounter blood-thirsty pirates, ruthless Indians, exotic mermaids, a group of lost boys, and many different beasts. The children's adventures include being captured by pirates and Peter fighting a terrible battle with the dreadful Captain Hook in order to rescue them.

Finally, the children decide to return home, taking the lost boys with them. Mr. and Mrs. Darling welcome back their beloved children and agree to adopt the lost boys. Mrs. Darling and Wendy try to convince Peter to stay as well. But Peter knows that if he stays he will have to grow up, so he insists on returning to Neverland. Peter promises to return for Wendy each year so she can spend a week with him to do his spring cleaning.

As time passes, Wendy grows up and shares the story about her adventures with Peter Pan with her own daughter. Since Wendy is an adult now, she can no longer fly. As a result, her daughter begins going with Peter to do his spring cleaning. Wendy knows that this tradition will continue to be passed down from mother to daughter, so Peter will always have a special friend who will do his spring cleaning.



Vocabulary Lists

On this page are vocabulary lists which correspond to each sectional grouping of chapters. Vocabulary activity ideas can be found on page 9 of this book.

SECTION 1

(Chapters 1-4)

bosun	fatal
romps	pirouette
trifle	firmament
romantic	prim
hauteur	placidly
spires	rollicking
engrossed	delectable
enchantment	remedies
clad	tingle
commotion	intense

SECTION 2

(Chapters 5-8)

lethargy	marooned	lagoon
melancholy	henchman	tweaked
baying	impassive	obstructively
chandelier	sanguinary	quiver
succulence	coquettish	heeded
amicably	fiber	
knocker	spinsters	

SECTION 4

(Chapters 12-15)

summit	yonder
avidly	smirked
vent	hillock
carnage	girth
miscreants	conveyance
subtle	harpsichord
somber	virulent
hull	gait
brig	sleuth
bauble	ditty

SECTION 3

(Chapters 9-11)

gallant	guzzling	sublime
buccaneers	calabash	candor
scurvy	progeny	courier
stave	boudoir	draft
hoard	bout	flannels
moidores	impudent	remonstrated
tarpaulin	jot	

SECTION 5

(Chapters 16-17)

artful	darning	tartly
crow	banns	archenemy
rapture	bonds	barred
nautical	stirring	noble
strident	bluff	alighted
jeered	cipher	grudging
frock	mauve	